

Doggone it, some people seem to have it all. Charisma, Quiet Influence, Integrity, Perseverance, and Service. Helen is one of those people. She is organized, charming, honest, thorough, and reflective. Perfect? Of course not, but Helen knows how to read a situation and figure out what kind of leadership is required for the best possible outcome. And she can lead, but she can also delegate others to lead when the situation calls for it. Helen gained maturity in her undergrad years and traveling abroad, and saw inadequacies in herself as a process of growing and changing. She addressed her own deficits and worked to change paucity in her surroundings. Helen has a quiet charm, serves others, sticks with challenges, and has the capacity to be firm and honest with herself and those around her. When we, as educators, find potential leadership in a student, we can feel confident in mentoring all areas of leadership. After all, a few of our students have multiple talents as leaders. Like Helen.